

Name: _____

DOUBLE FINGER FACTS

Directions: Count each finger pattern. The two groups are the same.
Write the total in the box and complete the addition.



Double 1



Double 2



Double 3



Double 4



$$5 + 5 =$$

Double 5

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NEAR DOUBLE - ONE MORE

Directions: Use the double fact. Add one more to solve the near double.
Write both answers in the boxes.

$2 + 3 =$

Think:

$2 + 2 =$

+ 1

$3 + 4 =$

Think:

$3 + 3 =$

+ 1

$4 + 5 =$

Think:

$4 + 4 =$

+ 1

$5 + 6 =$

Think:

$5 + 5 =$

+ 1

$6 + 7 =$

Think:

$6 + 6 =$

+ 1

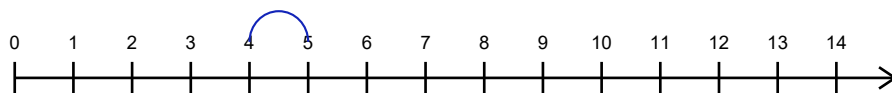
Name: _____

NEAR DOUBLE NUMBER LINE

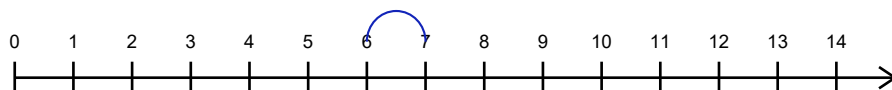
Direction: Start with the double. Count one more on the number line.

Write the answer in the box.

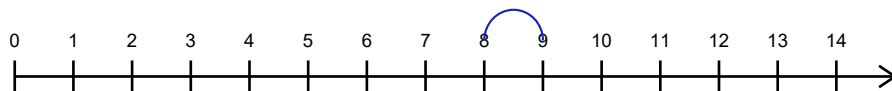
1. $2 + 3 =$



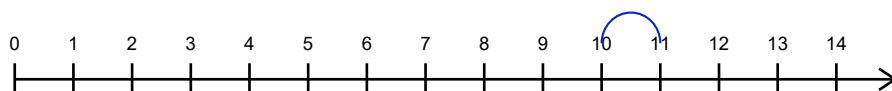
2. $3 + 4 =$



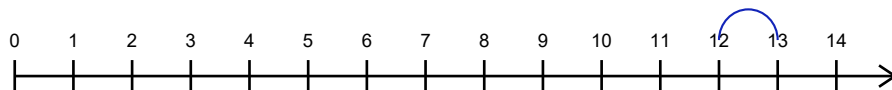
3. $4 + 5 =$



4. $5 + 6 =$



5. $6 + 7 =$

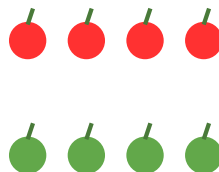


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STORY PROBLEM - DOUBLES

Directions: Read each problem. Use the picture or your fingers to solve.
Write the number sentence and answer.

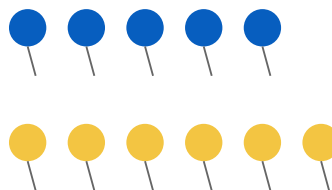
1. Arianne has 4 red apples and 4 green apples.
How many apples does she have altogether?



Number sentence: _____

Answer:

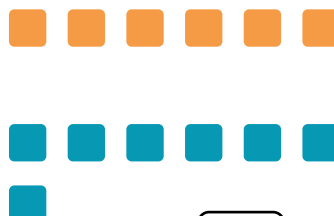
2. Liam has 5 blue balloons and 6 yellow balloons.
How many balloons does he have altogether?



Number sentence: _____

Answer:

3. Mia builds a tower with 6 blocks. Leo uses 7 blocks.
How many blocks do they use altogether?



Number sentence: _____

Answer:

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CIRCLE THE CORRECT ANSWER

Direction: Solve each doubles or near doubles fact.

Circle the correct answer.

1. $2 + 2 =$

3

4

5

6

2. $3 + 4 =$

5

6

7

8

3. $4 + 4 =$

6

7

8

9

4. $4 + 5 =$

7

8

9

10

5. $5 + 5 =$

8

9

10

11

6. $5 + 6 =$

9

10

11

12

7. $6 + 6 =$

10

11

12

13

8. $6 + 7 =$

11

12

13

14

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FILL IN THE MISSING NUMBER

Direction: Use the double or near double clue.

Write the missing number in the box.

1. 3 + = 6

2. 4 + = 9

3. + 5 = 10

4. 6 + = 13

5. + 7 = 14